

From: [Neff, Jennifer](#)
To: [Ernst, Joe](#); [Tuxbury-Gleissner, Philip](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: Russian 3106
Date: Friday, October 10, 2025 2:18:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Tuesday, September 30th, the Arts and Humanities Subcommittee 2 of the ASC Curriculum Committee reviewed a new course request for Russian 3106.

The Subcommittee declined to vote on the request at this time and asks that the following feedback be addressed in a revision:

- The Subcommittee recognizes the value of students becoming proficient with AI tools in translation and notes that the course objectives and assignments incorporate AI in meaningful ways. However, the Subcommittee requests clarification regarding the use of AI in the course. At present, the syllabus does not clearly convey what students are expected to achieve by using AI, how they will be introduced to AI tools, or how their use of AI is scaffolded. Given these concerns, the Subcommittee also requests a translated week-by-week outline of the course to help them better understand the activities, readings, and assignments for each session.
- The Subcommittee is unclear on whether assessment will consider students' ability to navigate AI tools or their proficiency with the language. They request that a rubric be added to the syllabus to clarify grading criteria.
- The Subcommittee recommends numbering the course learning objectives and indicating throughout the syllabus which assignments/weeks correspond to each objective, so it is clear which aspects of the course relate to AI, Russian, or both.
- The Subcommittee recommends that the department add the following link to the end of the Religious Accommodations statement in the syllabus (p. 11), as it is a required piece of the text:
 - Policy: [Religious Holidays, Holy Days and Observances](#)

I will return the course to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please do not hesitate to reach out to David Staley (faculty Chair of the A&H2 Subcommittee) or me.

Best,
Jennifer



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Pronouns: she/her/hers